



EVALUATION WORLD LLC.

Credential Evaluation Service
www.evaluationworld.com

105-501 Silverside Rd,
Wilmington, DE 19809 USA
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NAME: Ram Anuj

DATE: April 30, 2011

DATE OF BIRTH: July 15, 1957

PAGE: 1 of 3

ACADEMIC CREDENTIAL EVALUATION REPORT

U. S. EQUIVALENCY:

Education of Ram Anuj is equivalent to a Bachelor of Science in Mechanical Engineering from a Regionally Accredited College or University in the United States of America.

ACADEMIC CREDENTIALS:

Credential:	Certificate of passing Sections A and B of the Mechanical Engineering Branch in 1982 and 1984 respectively
Institution:	The Institution of Engineers (India)
Country:	India
Purpose:	Multiple

AFFIDAVIT OF ACCURACY:

Evaluation World certifies that this evaluation of educational equivalence, based on credentials from The Institution of Engineers (India), recognized and accredited through the Ministry of Education, India, member country of UNESCO and member of the United Nations, is true and correct according to the content of the documents submitted.

Evaluation World adheres to the professional code of ethics and practice established for research for international education including the standards set forth by the National Council on the Evaluation of Foreign Academic Credentials.

Reviewing the academic history, it is evident that Ram Anuj has satisfied the requirements that are substantially similar to those of an accredited institution of higher education in the United States. The evaluation of Ram Anuj has been reviewed and approved by me, Sunil Vaswani, this day of April 30, 2011.

Evaluator: Sunil Vaswani

The evaluation was prepared using copies of documents. The receiving office or individual must request original documents.



Sunil Vaswani is a member of:

NAFSA
Association of International Educators
www.nafsa.org

AEA
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Analysis of Foreign Academic Credentials

Ram Anuj has completed his education in India. The Institution of Engineers of India was established in 1920, incorporated by Royal Charter in 1935, and today is the national body in India for the regulation of engineering training.

According to a copy of a letter dated 16 August 1978 from the Government of India Ministry of Education and Social Welfare (Department of Education), headed "Recognition of Institution Examinations", "a pass in Sections A & B of the Institution Examination of the Institution of Engineers (India) is recognized by the Government of India at par with a Bachelor's Degree in the appropriate field of Engineering from a recognized Indian University..."

In India, the Bachelor of Engineering degree consists of four years of post-secondary study and requires as prerequisite the completion of twelve years of secondary education which are in our opinion equivalent in standing to graduation from high school in the United States. Since in terms of duration and content, a clear parity exists, we consider that a pass in sections A and B of the Institution of Engineers (India) examinations is comparable to a bachelor's degree in engineering as conferred by a regionally accredited institution in the United States, and to 120 semester credit hours of instruction.

Equivalency Summary

On the basis of the credibility of the The Institution of Engineers (India) and its higher education programs, the courses completed and the related areas, it is the judgment of Evaluation World that Ram Anuj has attained the equivalent of a Bachelor of Science in Mechanical Engineering from a Regionally Accredited College or University in the United States of America.

About the Evaluator

Sunil Vaswani is Chief Evaluator of Evaluation World, an international foreign credential evaluation agency based in the USA. Vaswani is a member of professional associations like Association of International Educators, NAFSA (www.nafsa.org) and American Evaluation Association, AEA (www.eval.org). He has over twenty-five years of business experience, serving as finance manager, general manager and latterly Chief Executive Officer and Chief Operating Officer in the IT industry. He has developed particular interests in the evaluation of learning in a business context and especially in the interface between the experiences of the workplace and college credit within progressive educational programs, which work is focused in the mission of Evaluation World. Educated at the University of Bombay (B. Com in Accounting and Auditing) and as a postgraduate, studied to Master of Business Administration and Management level at St Simon's College of London. He has prepared over a thousand credential evaluations of international credentials for use before U.S.C.I.S., other US government bodies, private and public academic institutions and private business to establish accurate equivalencies for foreign educated individuals. He has recorded a high rate of acceptance in his evaluation work.

The Evaluation Process

To prepare a thorough and professional credential evaluation, Evaluation World:

1. Verifies the recognition of tertiary-level institutions by the Ministry of Education of the countries where the education was obtained.
2. Evaluates foreign secondary level credentials to establish U.S. high school diploma comparability.
3. Evaluates foreign tertiary level credentials to establish U.S. university degree comparability. U.S. degree equivalence is based upon the content of the program, the number of years of full-time study and the perception of the degree in the home country. Where an equivalent degree has not been obtained, credits toward a degree are based on submitted academic records, which provide either the unit credits or the clock hours of instruction. All transfer credit is based on the assumption that one-year of study or its equivalence in another country is worth no more than one year of credit at a United States institution.

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4. Reviews all UNESCO treaties and standards of Good Practices adopted by member states to determine if applicant country is a party to and have adopted such treaties and standards of Good Practices.
5. UNESCO Recommendation on the Recognition of Studies and Qualifications in Higher Education 1993.
6. The evaluation is based on copies of the original documents. We have no reason to doubt the authenticity and accuracy of the documents. This is a true and correct evaluation to the best of our knowledge and belief.
7. If documents presented to us are found to be inaccurate, altered, or untrue in any way, we reserve the right to notify all whom we deem to be interested parties of the details of the misinterpretation.

References:

- UNESCO/IAU Country Profiles – Education Systems: <http://www.unesco.org/iau/onlinedatabases/>
- UNESCO/IAU List of World Universities: <http://www.unesco.org/iau/onlinedatabases/list.html>
- UNESCO/IAU International Bibliographic Database on Higher Education: <http://databases.unesco.org/iau/hedbib/>
- A Guide to Educational Systems Around the World. Washington, DC: NAFSA: National Association of International Educators.

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